



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Faye Cooke Year group: 3 Term: Autumn 2 Subject: Where Does Our Food Come From?

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	To understand that the food we eat comes from many different places around the world.	Plan Bee Lesson 1 - Children will locate the UK as being in the Northern Hemisphere. They will think about breakfast foods that come from Britain and recognise that many other common foods come from different places around the world. They will find out about the origins of some breakfast foods, as well as how they are traded and transported around the world.	Northern Hemisphere, Southern Hemisphere, origins, transported, traded
2	Know how land in temperate climate zones is used to produce food	Plan Bee Lesson 2 - Children will find out about some of the different climate zones around the world. They will look particularly at temperate climate zones. They will look at farms in Kansas, USA to explore how farmers in temperate climates grow and harvest wheat and other crops before distributing them around the world.	Climate, temperate, zones, distribute, crops, harvest
3	Know how land in tropical climate zones is used to produce food	Plan Bee Lesson 3 - Children will locate the tropics as being between the Tropics of Cancer and Capricorn. They will find out about tropical climates and discover that bananas grow well in this climate. They will find out how bananas are grown before being exported to the UK. They will also find out about fair trade.	Tropics of Cancer and Capricorn, exported, climate, tropical, tropics, fair trade

4	To describe the way in which land in tropical biomes is being changed to enable more food to be produced.	Plan Bee Lesson 4 - Children will identify Indonesia as being in a tropical climate and will start to understand the term 'biome'. They will look at the process of rice production in Indonesia and how farmers change land use. They will consider the consequences of this and start to understand deforestation as a result.	Biome, rice production, consequences, deforestation
5	To explore how food is produced in Mediterranean climate zones.	Plan Bee Lesson 5 - Children will locate areas in the world that have a Mediterranean climate zone and identify the features of this biome. They will find out about Italy and the produce that can be grown and reared there thanks to the climate.	Mediterranean, biome,
6	To explain how land is used to produce food in the United Kingdom.	Plan Bee Lesson 6 - Children will recap what lines of longitude and latitude are and locate the UK on a map. They will go on to find out about the crops that are grown and livestock that are raised in the UK for food.	Longitude, latitude, livestock, produce,
7	To understand and describe the trade links that enable food from around the world to be sold in the United Kingdom.	Plan Bee Lesson 7 - Children will recap everything they have learnt about food production and distribution around the world. They will recap climate zones and their locations, and describe what different foods can be produced in each biome. They will find out what an infographic is and consider how they present the information they have learnt.	