



Statutory Inspection of Anglican and Methodist Schools (SIAMS)

All Saints Church of England VC Primary School & Nursery, Nuneaton	
Address	Knebley Crescent, Nuneaton, CV10 7AT

School vision

Learning for life, building a firm foundation. We are inspired by the words of Jesus in Matthew 7:24 The Wise and the Foolish Builders, “Everyone who hears these things I say and obeys them is like a wise man.” Our vision inspires children and adults of all faiths and those of no faith to live and grow by using the example of the wise builder. This enables children and adults to listen to guidance and learn from mistakes. It is our belief that the foundations for everything that we do start with our relationships; they help everyone to flourish. Upon the foundations of good relationships, we learn and grow together, no matter where we start our journeys.

School strengths

- The school's Christian vision drives every aspect of provision. Leaders' commitment to development and training ensure that staff and pupils flourish.
- Through comprehensive pastoral support pupils and their families are enabled to share their thoughts, opinions and feelings respectfully with others. They build the resilience that contributes to the firm foundations for the next steps in their learning journey.
- Collective worship is invitational and inclusive, enabling spiritual flourishing. It is underpinned by the vision and values which are enthusiastically embraced by the diverse school community.
- The vision inspires bold and engaging curriculum units that champion diversity and personal development. Leaders effectively identify barriers to learning and successfully ensure that provision is tailored to meet individual pupil needs.

Areas for development

- Embed the shared understanding of spirituality across the school community. This is to identify explicit opportunities to enhance pupils' spiritual development.
- Implement and refine the new curriculum for religious education (RE). This is to further deepen pupils' understanding through enrichment opportunities in order to best meet the needs of the school community.

Inspection findings

The school's distinctive Christian vision is at the heart of all that they do. Inspirational leadership enables adults and pupils to flourish. Through a strong commitment to continual professional development, staff feel valued. They demonstrate the dedication, knowledge and skills required to meet the complex needs of their pupils. They contribute to a strong and mutually supportive team with a long-standing commitment to serving the needs of their community.

All Saints' school is welcoming to both pupils and their families. The vision of ‘learning for life,



building a firm foundation' is embraced by governors, staff, parents and pupils alike. This is rooted in the biblical parable of the two builders. Pupils engage well with this and find relevance within their own lives. As a result, they understand the wisdom of listening to guidance and learning from their mistakes.

At this school, the vision of building 'firm foundations' is at the centre of curriculum design and enrichment opportunities. It enables pupils to flourish, including those with special educational needs and/or disability (SEND). Staff quickly identify gaps in learning, so that they can be effective in adapting provision as necessary.

Governors know the school well through their monitoring and evaluation. Leaders are empowered to maintain a journey of continuous school improvement. In-house training is enhanced by the diocese, work with the local consortium of schools and specialist hubs. Leaders ensure that teaching assistants, as well as teachers, are enabled to access high quality professional development. As a result, both staff and pupils are able to flourish.

Inspired by their vision of 'building firm foundations', leaders value the contribution of parents and carers. As a result, they forge strong links between child, home and school. Leaders enable family members to flourish by using parental surveys to identify areas for support. The pastoral team champion this approach and use the information gathered to shape the content of 'drop- in' sessions. Promoting 'learning for life', these are delivered effectively through a mix of staff expertise and specialist advice. Over time, this develops parents' strong foundation of trust. Consequently, both care giver and child are enabled to flourish together.

Innovative learning experiences relating to diversity, thoroughly engage pupils. They are relevant to the school context and stimulate rich discussion. The use of high quality, contemporary literature enables pupils to think deeply about their own and other's experiences within their wider community. These units inspire pupils to address injustice. Some wrote to their local MP asking for Walter Tull's wartime achievement to receive suitable recognition. These topics have been especially important to those families arriving as refugees. They are appreciative of the compassionate support they have received from both school and their local community.

The highly valued and enthusiastic pastoral and SEND teams work tirelessly to support the wellbeing of pupils and each other. They continually reflect on provision and make effective use of outside agencies and specialist support services. These skills are shared with the wider staff team which supports them to meet individual pupil needs.

There is a comprehensive programme of personal, social and mental health education. This enables pupils to develop confidence and resilience. Projects such as peacemakers and peer mediation are enhanced by the wellbeing warrior' initiative. Combined with the investment in the happy lunchtime strategy and the student council's work to provide outside gym equipment, pupils enjoy social times. They treat each other with mutual respect. On the rare occasions that they have a disagreement, pupils seek the wisdom of peer mediators or staff to facilitate an approach of forgiveness and reconciliation.

Collective worship is a valued part of the school day. It explores the school's Christian values, underpinned by Bible stories. There are strong links with All Saints' Church. Both clergy and members of the congregation have been regular visitors. This relationship is highly valued and maintained whilst the church appoint a successor. Meanwhile pupils have continued to visit the Church to celebrate key events and church visitors contribute to the life of the school. Pupils know that worship is invitational and choose to participate in whatever way they feel comfortable. The songs chosen enable pupils to express themselves with creativity. As a result, they sing with huge



enthusiasm, and have further opportunities to deepen spiritual connections.

Staff have a shared understanding of spiritual development. This is evident during collective worship where there is a focus on strengthening connections with 'yourself, others, nature and God'. There has been investment in expanded provision of quiet external spaces such as the 'Sensory Area' and 'Peace Garden'. Pupils value access to these areas, although, are unclear of their purpose. They do not make the connection with the use of these spaces as opportunities for spiritual development. Older pupils understand the role of prayer as enhancing a relationship with God but know that they can use this time for quiet reflection instead. Pupils enjoy being active contributors in worship. They are keen to extend this with increased opportunities to write and deliver their own prayers and reflection.

RE is led with high levels of commitment and expertise, which is reflected in staff and pupil engagement. The curriculum is balanced and well structured. It covers a broad range of religious and world views, and effectively utilises specialist resources for the Christianity units. Staff use a range of creative approaches to deepen pupil knowledge. As a result, pupils value the opportunities for drama, visits to All Saints' Church and talks from staff or parents who have shared their own experience of a range of faiths. Pupils still recount their visit to a local mosque and how this linked to concepts explored in school. These enrichment opportunities enable pupils' to apply their learning and deepen their understanding. Leaders are currently introducing the new diocese curriculum. This aligns well with the school vision and builds upon their focus on local context and relevance to the wider community.

The inspection findings indicate that All Saints Church of England Primary School and Nursery is living up to its foundation as a Church school.

Information			
Inspection date	23 April 2024	URN	125653
VC/VA/Academy	Voluntary controlled	Pupils on roll	246
Diocese	Coventry		
MAT/Federation			
Headteacher	Lisa Harrison		
Chair	David White		
Inspector	Claire Dunstan	No.	2222