

Long Term Plan Year 4- Autumn 2024 to Summer 2025

Subjects	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
Topic Name	Where am I? Where am I going? 	Tudors - Terrific or Terrible? 	Extreme Earth. 	What did the Romans ever do for us? 	Beauty is in the eye of the beholder. 	Mysterious Mayas 
English Reading	Journey by Aaron Becker Owl and the Pussy Cat - Edward Lear Sound Collector by Roger Gough Black History Month Class novel: The Waterhorse, Dick King Smith	The Whisperer by Nick Butterworth Romeo and Juliet by Marcia Williams Sonnet 18 - Shakespeare Cat - Judith Nicol Diary of a Killer Cat - Anne Fine Class novel: The Giraffe and the Pelly and me, Roald Dahl	When the Giant Stirred by Celia Godkin Earth Shattering Events by Sophie Williams	Escape from Pompeii by Christina Balit Pack of Pompeii (eBook) Romulus and Remus - myths and legends Family Life in Roman Britain by Peter Chrisp Class novel: Butterfly Lion, Michael Morpurgo	King Kong and a variety of books by Anthony Browne eg Little Beauty, Zoo, The Tunnel, Silly Billy, Willy and Hugh, Me and You. The River - Valerie Bloom Class Novel Gorilla City	Rain Player - David Wisniewski Maya Creation Story - myths and legends The Chocolate Tree - a Mayan folktale Little People, Big Dreams - Greta Thunberg Jaguar poem Mountain Lion - D H Lawrence



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English Writing	Formal letter Paragraphs with dialogue Setting description Narrative Poetry recital Explanation text (Science)	Action description, informal letter, report, setting description, narrative, play script	Poetry -shape Persuasive writing Non-chronological report (geography)	Character description Diary Letter Narrative (inc dialogue, character and setting)	character description (comparison), scene with dialogue, diary, persuasive advert, recount (journalistic writing)	Setting and character description, diary, rules/instructional explanation text narrative poem
Mathematics	White Rose - Place Value Addition and Subtraction	White Rose - Area Multiplication and division (A)	White Rose - Multiplication and division (B) Length and Perimeter	White Rose - Fractions Decimals (A)	White Rose - Decimals (B) Money Time	White Rose - Shape Statistics Position and direction
Trips	Local History Study - All Saints Church			Lunt Fort		
Science	How do I hear? Changing Sounds Changing sounds	What happens to the food I eat? Eating and Digestion Eating and Digestion	What am I? Solid, liquid or gas? States of Matter States of matter including the water cycle (continued in Geography in Summer term)	Science Week -	Yes or No? Living in Environments Living in environments (habitats)	How do I see you? Light and Shadow Lights and shadows
History	Local History Study - All Saints Church	Tudors - terrific or terrible? A study of British History (beyond 1066)	-	What did the Romans ever do for us? The legacy of Roman culture on British History.	-	Why are the Maya mysterious? The achievements of early civilisations.
Geography	Where I live? Simple fieldwork and observational skills in our local area inc physical and human	-	How is nature so destructive? Extreme Earth. Physical geography - volcanoes and earthquakes.	-	Where does a river go? Physical geography - revision of water cycle and rivers	-






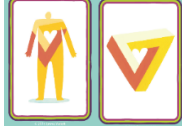


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	geography. Focus on map skills.					
Art		<p>Why did Hans Holbein paint Henry VIII? Portraits Significant artist - Hans Holbein Henry VIII portraits (experimenting with oil pastels and charcoal)</p>			<p>How to print? Explore methods of printing (Katsushika Hokusai - wooden block printing) and create art using impressed printing (linked to science).</p>	<p>Why did the Mayas wear a death mask? Maya masks and collage related to Rain Player text.</p>
DT	<p>How shall I frame a portrait? Design and make picture frames</p>		<p>What shall I put in it? Design and make a small collecting pouch</p>	<p>How do you like yours? Design tasty bread.</p>		
Computing	<p>What are computing systems and networks? Collaborative learning</p>	<p>Can I code? Create a simple script, use decomposition and understand what variables are.</p>	<p>What is computational thinking? Use computational thinking to solve problems.</p>	<p>What's in a website? Creating media: Website design</p>	<p>What is HTML? Recognise the basics of HTML.</p>	<p>How can I present data? Data handling, Excel and PowerPoint.</p>
MFL	Portraits - describing in French	Clothes - getting dressed in France	French numbers, calendars and birthdays	French weather and the water cycle	French food - Miam, miam !	French and the Eurovision Song Contest
Music	<p>What noise does a rainforest make? Body and tuned percussion. Theme: Rainforests</p>	<p>Can I play the drums? Whole class Djembe drumming</p>	<p>Can I play the ukulele? Whole class Ukulele</p>	<p>Can I play the ukulele? Whole class Ukulele</p>	<p>What sound is a river? Changes in pitch, tempo and dynamics Theme: River</p>	<p>Are you ready for carnival? Samba and carnival sounds and instruments .Theme: South America</p>

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<p>RE</p>	<p>L2.4 How might your worldview lead you to do hard things for good reasons? Phil/HSS</p> <div data-bbox="365 523 548 767" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Personal responsibility</p>  </div>	<p>2A.2 What is it like to follow Jesus? UC PEOPLE OF GOD</p> <div data-bbox="656 422 761 574" style="border: 1px solid black; padding: 5px; margin-top: 10px;">  </div>	<p>L2.5 What or who is God and how is the divine understood in theistic worldviews? Theo/HSS/Phil</p> <div data-bbox="969 566 1182 719" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Authority/power</p>  </div> <p style="color: red; margin-top: 10px;">Layover Unit Hindu Worldview</p>	<p>2A.4 What kind of world did Jesus want? UC GOSPEL</p> <div data-bbox="1261 379 1350 507" style="border: 1px solid black; padding: 5px; margin-top: 10px;">  </div>	<p>L2.6 Do you have to be part of a faith community to hold an organised worldview? Theo/HSS</p> <div data-bbox="1552 566 1753 762" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Belonging and believing</p>  </div>	<p>2A.3 What is the Trinity? INCARNATION/ GOD</p> <div data-bbox="1843 379 2033 512" style="border: 1px solid black; padding: 5px; margin-top: 10px;">  </div>
<p>PSHE</p>	<p>Keeping myself safe</p>	<p>Me and my relationships</p>	<p>Growing and changing</p>	<p>Valuing difference</p>	<p>Peacemakers</p>	<p>Peacemakers</p>
<p>PE lesson 1</p>	<p>Swimming</p>	<p>Swimming</p>	<p>Swimming</p>	<p>Swimming</p>	<p>Swimming</p>	<p>Swimming</p>
<p>Year 4</p>	<p>Can you be a team player? Netball and Swimming</p>	<p>How can we use space when we move? Tag Rugby & Swimming</p>	<p>How can I be defensive? Football & Swimming</p>	<p>How can I dribble? Football & Swimming</p>	<p>How can you control the ball? Tennis and Swimming</p>	<p>How can you improve your own and your team's performance? Athletics & Swimming</p>