



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Mrs Korzeniewski Year group: 4 Term: Summer 1 Subject: History - Romans

Week	Learning Goal	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1  Revisit Roman numerals taught in Autumn.	LG: develop chronological understanding	Retrieval activity: previous knowledge 1. Place the Ancient Romans on a world history timeline 2. Why, how and when did the Romans invade Britain. Place 3 attempts on a timeline.	BC - AD, Roman Empire, Emperor, Rome, Italy Millennium, decade, century, chronological  Invade, territory, tribal warriors, conquer
2	LG: use sources to find out about the past	Use sources to find out what life was like in Roman Britain.	Forum, aqueduct, mosaics, amphitheatre, gladiators, villas, coliseum, slave/ry, basilica
L3 and 4	LG: use sources to find out about the past	<b>To understand that there was resistance to the invasion.</b> Explore Cassio Duo's description of Boudicca (primary source) and paintings, sculptures (secondary). Sketch and annotate what she might have looked like. Causes and consequences. Consider both Boudicca and Cartimandua and what the outcome of their actions were.	Celts, Britons, wattle and daub, tribes, tunic, torc, warriors.  Soldiers, legion, legionnaires, auxiliaries, citizens, conquer,
L5	LG: What was the lasting impact of the Roman Empire in Britain?	What did the Romans introduce to Britain during their rule and how they have influenced our lives today. Class Assembly.	
L6	LG: what have the Romans ever done for us?	To know how the Romans have influenced our lives today. Answer learning challenge.	