

## All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Mrs Korzeniewski Year group: 4 Term: Autumn I Subject: Geography

| Lesson | Learning Goal (L.G.)  | Brief outline of lesson content<br>(or where this can be found/unit found in, if for example it is a<br>published scheme such as Science, Kapow French or Music,<br>Purple Mash computing)   | Key Vocabulary covered  |
|--------|---|--|---|
|        | LG identify physical and<br>human features                          | (Digimapsi) where in the world are we? Using maps, atlases, globes and digital mapping to locate countries and describe features studied.  | Sketch, map, field work, human & physical features, Key Sketch map, human & physical features Map, land use survey Urban, rural, survey |
| 2      | LG: find the six-figure grid<br>references of locations on a<br>map | Explore OS maps and use the four to eight points of a compass and 4/6 figure grid references to locate where we are. On laptops, use Digimap for Schools software Introduce 'what three words' <a href="https://what3words.com/learning-activities">https://what3words.com/learning-activities</a> | Farming, agriculture, crop, topographic maps, compass points, grid reference, symbols   |
| 3      | LG: create a simple sketch map                                      | Sketch a map to show route to school. Use compass points and grid references.  RED/SEN - pre sketched map  |   |
| 4      | LG: use a key on a map to show how land is used.                    | Describe and understand key aspects of human geography including land use in the context of using keys   |   |
| 5      | LG: describe land use in urban and rural areas.                     | Understand differences betweeen urban and rural creating a Venn diagram to show land use   |   |
| 6      | LG: explain how land is used for farming, in the UK                 | Edentify types of farming and plot them on a map.  |   |

| Local study | Fieldwork study, observe and record features. Create sketch and |  |
|-------------|---|--|
|             | then map using a key  |  |
|             | RED/SEN - pre-drawn sketch map of walk                          |  |