



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Autumn 2 Subject: Music-Orchestral instruments (Theme: Western stories)

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	To listen to and analyse an orchestral version of a traditional story	<u>The Three Bears</u> Children are introduced to instruments in the orchestra, and then try to identify the instruments within a piece of orchestral music based on the familiar story of Goldilocks and the Three Bears. See lesson plan 1 https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/traditional-stories/lesson-1-the-three-bears/	Orchestra Instruments Strings Woodwind Brass Percussion
2	To listen to and analyse a film musical version of a traditional story	<u>The Snow Queen</u> Focusing on the story of The Snow Queen, children analyse how music can convey different moods or aspects of the narrative. See lesson plan 2 https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/traditional-stories/lesson-2-the-snow-queen/	Orchestra Instruments Strings Woodwind Brass Percussion Vocals Sound effect
3	To select appropriate sounds to match events, characters and feelings in a story	<u>Red Riding Hood</u> Children use their understanding of timbre, tempo and dynamics to tell the familiar story of Red Riding Hood. See lesson plan 3	Timbre Dynamics Tempo

		https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/traditional-stories/lesson-3-red-riding-hood/	
4	To write a play script and select appropriate musical sounds to accompany it	<p><u>Jack and the Beanstalk</u></p> <p>Working in groups, children plan how to tell the story of Jack and the Beanstalk through music, using their understanding of dynamics, timbre and tempo. See lesson plan 4-</p> <p>https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/traditional-stories/lesson-4-jack-and-the-beanstalk/</p>	As above
5	To perform a story script with accompanying music	<p><u>Super story tellers</u></p> <p>Children perform their musical versions of Jack and the Beanstalk using their plans from the previous lesson. See lesson plan 5-</p> <p>https://www.kapowprimary.com/subjects/music/key-stage-1/year-2/traditional-stories/lesson-5-super-storytellers/</p>	<p>Timbre</p> <p>Dynamics</p> <p>Tempo</p> <p>Vocals</p>