




All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 1 Subject: R.E. U2.5 How do beliefs and ideas about land shape the way human beings live?

British Values

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
<p>1</p> <p>Hist/HSS</p> <div data-bbox="58 783 253 975" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Grand Narrative</p>  </div>	<p>L.G.: I can explore some of the beliefs that people may have about land and ownership</p> <p>SEND I can explore some ideas that people might have about land</p>	<p>What kind of beliefs do people have about land and ownership?</p> <p>Recap what we mean by worldviews (individual, communal and organised) and state main disciplines to be used throughout unit.</p> <p>Nobody Stands Nowhere (youtube.com)</p> <p>Explore examples of symbols linked to specific places e.g. El Salvador crosses.</p> <p>What are important places/ ideas or symbols in your own life?</p> <p><u>See unit plan.- religious and non-religious world views</u></p> <p>Tolerance, Liberty, Respect</p>	<p>Political, environmental</p>
<p>2</p>	<p>L.G. I can explore some of the ideas Christians might have about the earth and how it came to be</p> <p>SEND I can say some ideas that Christians might have about the earth</p>	<p>What ideas might Christians have about the earth and how it came to be?</p> <p>Explore art about Creation and God from different times/ cultures. How have the ideas changed? What do they tell us about people?</p>	<p>Political, environmental, creation,</p>

		Explore different interpretations of the Genesis Creation. Is it helpful? How is it helpful? If not, why not? <u>See unit plan. - Christian, religious and non-religious world views</u> Tolerance, Liberty, Respect	
3	L.G.: I can identify how Eco Churches might express some Christian ideas about being caretakers of Creation SEND I can say what Eco Church is	How do Eco Churches express Christian ideas about being caretakers of Creation? Research and record some of the activities that eco-Churches may be involved in https://ecochurch.arocha.org.uk/stories/ https://www.standrewrugby.org.uk/ <u>See unit plan</u> Tolerance, Liberty, Respect	Political, environmental, creation,
4	L.G.: I can say what some Christian and non-religious responses to climate change are	What are some Christian and non-religious responses to climate change? Explore responses to climate change from different worldviews <u>See unit plan. - Christian, non-religious and Humanist world views</u> Tolerance, Liberty, Respect	creation, eschatology, environmental
	WORLDVIEW CHECKPOINT	PUPIL WORLDVIEW PASSPORT	
5	L.G.: I can discuss if you can be a scientist and have beliefs about a Creator	Can you be a scientist and hold beliefs about a Creator? Worlds Apart (youtube.com) Resources - RE:quest (request.org.uk) <u>See unit plan. - Christian world views</u> Tolerance, Liberty, Respect	creation, science, scientific theory, evolution, big bang, eschatology
6	L.G.: I can say what the Doctrine of Discovery was	What was the Doctrine of Discovery? Explain historical context <u>See unit plan. - Christian world views in the past imaginary island activity</u> Tolerance, Liberty, Respect	Doctrine of Discovery, indigenous, partition

7	L.G. I can say how beliefs about land have impacted on some people	<p>How have beliefs about land impacted on other people?</p> <p><u>See unit plan. - Christian and Indigenous world views</u></p> <p>Tolerance, Liberty, Respect</p>	Doctrine of Discovery, indigenous, partition
8	L.G. I can say what 'Lands of Belonging' are and why they are important SEND I can say what 'Land of Belonging' is	<p>What are 'Lands of Belonging' and why are they so important for people?</p> <p><u>See unit plan. - Indic and Islamic world views</u></p> <p>What does it mean for a place/ somewhere to be sacred?</p> <p>Tolerance, Liberty, Respect</p>	Doctrine of Discovery, indigenous, partition
9	L.G. I can say why some people with Muslim worldviews go to Makkah SEND I can say what Makkah is	<p>Why do those with Muslim worldviews go to Makkah?</p> <p>Questions and should Amir go to Makkah?</p> <p><u>See unit plan. - Islamic world views</u></p> <p>Tolerance, Liberty, Respect</p>	pilgrimage, Mecca,
10	L.G. I can say why Jerusalem is important in some worldviews SEND I can say why Jerusalem is important to some Christians	<p>Why is Jerusalem so important in some worldviews?</p> <p>Use data-what does it reveal about worldviews?</p> <p>How can we be sure?</p> <p><u>See unit plan. - Abrahmic world views</u></p> <p>Tolerance, Liberty, Respect</p>	pilgrimage, Jerusalem, Abrahamic
	WORLDVIEW CHECKPOINT		