



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 1 Subject: Geography- local study- How has Nuneaton changed over time?

British Values

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G. recap four-digit grid references Respect	Paper maps/ OS maps of Nuneaton- use six-digit grid references to locate features	OS map, four-digit grid references
2	L.G. use six-digit grid references Respect	Paper maps/ OS maps of Nuneaton- use six-digit grid references to locate features	As above OS map, six-digit grid references
3	L.G. recognise change in the locality we live in	Digimap and paper maps (OS map and old map of Nuneaton) - identify the physical and human geography of the area and how land use has changed over time. Revisit definitions of different types of settlement that can be seen on maps. Record key locations and buildings using six-digit grid references Accurate use of keys. SEN support through adult checking in/ questioning	Map, key, symbol, region, town, location, locality, land use, physical geography (river, fields, woods) human geography (settlements, land use, roads, school, factory, canal)
3	L.G.: plan a geographical enquiry Respect	How is land used in our area? Generate ideas about land use around our school- what do they think/ know/ how can they prove it. What data could be collected - tallies, observational sketches, photographs, use of maps	As above, evidence, enquiry, data, services school locality (e.g. classification of buildings into residential, commercial, industry, leisure, public buildings)

		SEN support through adult checking in/ questioning	
4	L.G. conduct fieldwork data collection Respect	Refer back to data to be collected-is there anything that needs to change-if so why. Local fieldwork to collect data focussing on the land use and types	As above
5	L.G. analyse and present geographical data	Analyse and understand data collected. Present data in graphs and analyse.	Report, data, table, graph, analyse, interpret
6	L.G.: identify future changes to the local area Tolerance	Reflect on data and identify what future changes may need to happen. Identify recommendations including a new map to reflect future changes in potential land use. Evaluate enquiry-positives and negatives e.g. needed to repeat data collection, could have questionnaires etc SEN support through adult checking in/ questioning	Presentation, evaluate, recommendations