

# British Values at All Saints CE Primary School and Nursery

British Values	We want our pupils...	Examples of how these are developed across the school and wider curriculum
<p style="text-align: center;"><b>Democracy</b></p> 	<ul style="list-style-type: none"> <li>• To understand and respect democratic process</li> <li>• To understand how they can influence decision making through a democratic process</li> <li>• To understand how to argue and defend a point of view</li> <li>• To understand the importance of team work</li> </ul>	<ul style="list-style-type: none"> <li>• School council</li> <li>• Pupil surveys</li> <li>• At the beginning of each topic, children are asked 'what do I know already and what do I want to learn?'</li> <li>• Children discuss how to be effective learners together</li> <li>• Children contribute to rules and routines</li> <li>• Making choices</li> <li>• Discuss and debate topical issues in small and larger groups</li> <li>• Contribute to the life of the class and school-monitors etc</li> <li>• Respect other's opinions</li> <li>• Offer simple ideas or opinions about real school issues</li> <li>• Team games in PE lessons</li> <li>• Extra-curricular clubs</li> </ul>
<p style="text-align: center;"><b>The Rule of Law</b></p> 	<ul style="list-style-type: none"> <li>• Ability to recognise the difference between right and wrong and apply to their own lives</li> <li>• Ability to accept responsibility for their behaviour</li> <li>• To understand the consequences of their behaviour and actions</li> <li>• Ability to resolve conflicts effectively</li> <li>• Understand how they can contribute to the lives of those living and working in the locality and society</li> <li>• To understand that living under the rule of law protects them and is essential for their well being</li> </ul>	<ul style="list-style-type: none"> <li>• Assemblies</li> <li>• 'Green' behaviour policy</li> <li>• Emergency services visits</li> <li>• Rewards eg handwriting, progress and privilege</li> <li>• Classroom rules and expectations</li> <li>• Circle time-PSHE curriculum</li> <li>• Individual behaviour plans</li> <li>• Respect property</li> <li>• Recognise difference between right and wrong</li> <li>• Set personal goals/next steps</li> <li>• Understand the roles of others in society eg, people who help us</li> </ul>
<p style="text-align: center;"><b>Individual Liberty</b></p>	<ul style="list-style-type: none"> <li>• To understand rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• School rules</li> </ul>



**Mutual respect and tolerance of those with different faiths and beliefs**



- Reflective about their own and others beliefs and religions
- Reflective about their own experiences
- Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others
- Use a range of social skills in different contexts
- Participate in a variety of communities and social settings, cooperating with others
- Understand and appreciate the range of different cultures within school and further afield
- Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes

- Circle time discussions
  - Know about different groups they belong to and the important people and roles within them
  - Develop sense of responsibility and set personal targets
  - Offer simple ideas or opinions about real school issues
  - Develop awareness of own needs, views and feelings and be sensitive to the needs, views and feelings of others
  - Consider consequences
- A range of resources are used to support the entire curriculum to help pupils understand and welcome diversity
  - Signs around the classroom and school are in different languages
  - Explore the world
  - Monitoring of bullying
  - Photos of children from all ethnicities used in all displays
  - Identify and respect similarities and differences between people including physical appearance, culture, family, religion and language
  - RE curriculum
  - Celebrate different traditions, faiths and celebrations eg Diwali and Ramadan
  - Festivals
  - Explore family routines and customs- get children to share their experiences
  - Reflect
  - Understand values
  - Visit different places of worship
  - French curriculum
  - History curriculum
  - Geography curriculum

