



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Faye Cooke - Year group: 3 Term: Summer 1 Subject: PSHE - Rights and Respect

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	I know who helps me stay safe and healthy and how I can help these people.	Scarf Lesson - Helping each other to stay safe Identify key people who are responsible for them to stay safe and healthy; Suggest ways they can help these people.	Safe, support, healthy
2	I know what a volunteer is and how they help people in lots of different ways	Scarf Lesson - Our Helpful Volunteers Define what a volunteer is; Identify people who are volunteers in the school community; Recognise some of the reasons why people volunteer	Volunteer, community, help, support
3	I can understand the difference between fact and opinion and use this to recount an event from different viewpoints.	Scarf lesson - recount task Understand the difference between 'fact' and 'opinion'; Understand how an event can be perceived from different viewpoints;	Fact, opinion, respect, viewpoint
4	I can understand the terms income, saving and spending and how people manage these.	Scarf Lesson - Can Harold afford it? Understand the terms 'income', 'saving' and 'spending'; Recognise that there are times we can buy items we want and times when we need to save for items; Suggest items and services around the home that need to be paid for (e.g. food, furniture, electricity etc.)	Income, savings, spending, budget,

5	I know how people earn money and why people earn different amounts.	Scarf Lesson - Earning Money Explain that people earn their income through their jobs; Understand that the amount people get paid is due to a range of factors (skill, experience, training, responsibility etc.)	Paid, earn, income, skills, responsibility, training, experience
6	I know what environments are and how I can look after them.	Scarf Lesson - Harold's Environment project Define what is meant by the environment; Evaluate and explain different methods of looking after the school environment; Devise methods of promoting their priority method.	Environment,
7	I know how I can help my look after my local environment.	Scarf Lesson - Let's have a tidy up! Explain whose responsibility it is to look after the local environment; Plan and carry out an event which will benefit the local environment	Responsibility, local environment, litter, tidy
SCARF Visit - Meet the Brain! At some point during this half term			