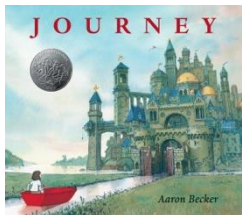
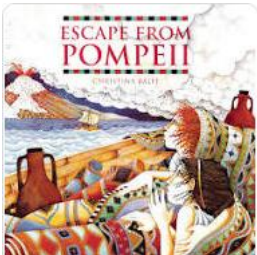
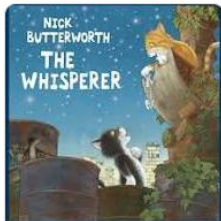
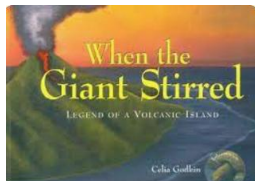
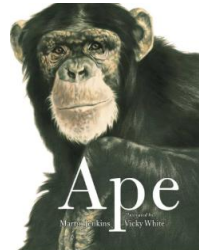
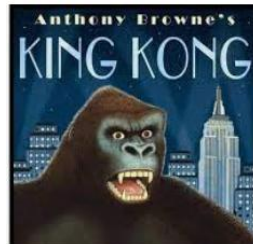


Long Term Plan Year 4- Autumn 2026 to Summer 2027

Subjects	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 6 $\frac{1}{2}$ weeks
Topic Name	Where am I? Where am I going? 	What did the Romans ever do for us? 	Tudors - who do we remember? 	Extreme Earth. 	All About Apes. 	Did Beauty kill the Beast? 
English Reading	Journey by Aaron Becker Owl and the Pussy Cat - Edward Lear Sound Collector by Roger Gough The Street Beneath my Feet - Charlotte Guillain Black History Month - Grace Nichols poetry Class novel: The Waterhorse - Dick King Smith	Escape from Pompeii by Christina Balit Romulus and Remus - myths and legends Class novel: The Giraffe and the Pelly and me - Roald Dahl	The Whisperer by Nick Butterworth Romeo and Juliet by Marcia Williams Sonnet 18 - Shakespeare Cat - Judith Nicol Diary of a Killer Cat - Anne Fine Angel of Nitshill Road (playscript) Class Novel Gorilla City - Charlie Small	When the Giant Stirred by Celia Godkin Earth Shattering Events by Sophie Williams Volcano Poetry	Ape by Martin Jenkins and a variety of non-fiction Variety of books by Anthony Browne eg Little Beauty, Zoo, The Tunnel, Silly Billy, Willy and Hugh, Me and You. The River - Valerie Bloom Class Novel: Land of Roar - Jenny McLachan	King Kong by Anthony Browne Children of the Benin Kingdom by Dinah Orji



Long Term Plan Year 4- Autumn 2026 to Summer 2027



English Writing	Formal letter Paragraphs with dialogue and action Setting description Narrative Poetry recital Explanation text	Mythological retellings Character description instructions Information text Poetry - narrative	Action description informal letter diary characterdescription narrative - retell	Poetry -shape Persuasive writing - holiday brochure Diary Setting description	Informal letter Non chron report apes	characterdescription scene with dialogue diary formal letter persuasive writing action description narrative with dialogue
Mathematics	White Rose - Place Value Addition and Subtraction	White Rose - Area Multiplication and division (A)	White Rose - Multiplication and division (B) Length and Perimeter	White Rose - Fractions Decimals (A)	White Rose -Decimals (B) Money Time	White Rose - Shape Statistics Position and direction
Trips	Local Study Geography - map making	Lunt Fort	Battlefield of Bosworth		Field trip - track local rivers and identify features	
Science	How do I hear? Changing Sounds Changing sounds	What happens to the food I eat? Eating and Digestion Eating and Digestion	What am I? Solid, liquid or gas? States of Matter States of matter including the water cycle	Science Week	Yes or No? Living in Environments Living in environments	How do I see you? Light and Shadow Lights and shadows (refer back to Leonardo Di Vinci's observations about light)
History		What did the Romans ever do for us? The legacy of Roman culture on British History. Local Study: impact of the Romans in our locality https://www.romanmancaster.org.uk/acs_publications/test-newsletter/	Why do people remember the Tudor period differently? A study of British History (beyond 1066)-			Why did the power of Benin wax and wane? A non-European society that provides contrasts with British history.

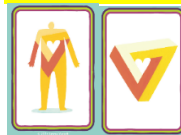


Long Term Plan Year 4- Autumn 2026 to Summer 2027



Geography	Where I live? Simple fieldwork and observational skills in our local area inc physical and human geography. Focus on map skills.	-		How is nature so destructive? Extreme Earth. Physical geography - volcanoes and earthquakes.	Where does a river go? Physical geography - revision of water cycle and rivers	-
Art	Map art.	Christmas cards	Why did Hans Holbein paint Henry VIII? Significant artist - Hans Holbein Henry VIII portraits		How to print? Study Leonardo Di Vinci's botanical drawings. Explore methods of printing and create art using impressed printing (linked to science).	What is collage? Explore methods of Megan Coyle and create a collage of a gorilla in its own habitat.
DT	How do you like yours? Design tasty bread.	How could I frame a portrait? Design and make picture frames		What shall I put in it? Design and make a small collecting pouch		
Computing	What are computing systems and networks? Unpacking Hardware and Software. Effective searching E-safety: Online relationships Online Bullying	Can I code? Logo Coding. E-safety: Self and Identity Online Reputation	How can I present data? Micro:bit E-safety: Managing online information	Can I sequence sounds? Scratch unit? E-safety: Health Wellbeing and Lifestyle	How can I use AI effectively? AI x 4 TTRS E-safety: Copyright and Ownership	How can you create your own animation? Animation Sound Stories E-safety: Privacy and Security
MFL	What food do I want? Food	What is the weather like? Weather	What shall I wear? Clothes	Where shall I go? Town	What will I learn? School	How will I travel? Transport

Long Term Plan Year 4- Autumn 2026 to Summer 2027

Music	How does a theme tune tell a story? Exploring musical storytelling through listening and composing activities. SingUP.	How does music create dramatic effect? This listening unit is based around the piece <i>Fanfare for the common man</i> by Aaron Copland. SingUP.	What can I play on the ukulele? Whole class Ukulele	What can I play on the drums? Whole class Djembe drumming	Do you want to go to the disco? A focus on the 70s, looking at disco and its origins in funk and soul music. Twinkl.	
RE	L2.4 How might your worldview lead you to do hard things for good reasons? Phil/HSS Personal responsibility 	2A.2 What is it like to follow Jesus? UC PEOPLE OF GOD 	L2.5 What or who is God and how is the divine understood in theistic worldviews? Theo/HSS/Phil Authority/power  Layover Unit Hindu Worldview	2A.4 What kind of world did Jesus want? UC GOSPEL 	L2.6 Do you have to be part of a faith community to hold an organised worldview? Theo/HSS Belonging and believing 	2A.3 What is the Trinity? INCARNATION/GOD 
PSHE	Keeping myself safe	Me and my relationships	Growing and changing	Valuing difference	Peacemakers	Peacemakers
PE lesson 1	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
PE lesson 2	Working together? Orienteering and team games	How can I be defensive? Hockey	How can we use space when we move? Gymnastics	How can I dribble? Football	Can you be a team player? Athletics	How can you control the ball? Cricket