

All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Amanpreet Cheema Year group: 1 Term: Spring 1 Subject: RE

BRITISH VALUES

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing) WV CHECK POINT	Key Vocabulary covered
1	I can find out what Philosophy is.	Warwickshire Agreed Syllabus - Where do people turn for guidance in life? <u>What is Philosophy and what does it tell us</u> <u>about how to live well?</u> Introduce wonderful world of philosophy by sharing book Q is for Question - an ABC Philosophy by Tiffany Poirier. Share poem H is for Happiness - discuss poem by using a dialogue web. Big questions in a question jar such as, What was there at the beginning? Do we need night? How do we know what is right or wrong?	Philosophy, Guidance, Non- religious, Humanism, Bible, Torah, Qur'an, Guru Granth Sahib, Guru, Waheguru, Ik Onkar, Mool Mantra, Angels, Spiritual

		Read book Happiness with Aristotle - Big ideas for little philosophers. What is a philosopher? Reflect on what the word wisdom means. Introduce the concept of guidance. Where might you turn for guidance in life?	
2	I can identify where non- religious people turn to for guidance. Tolerance	Warwickshire Agreed Syllabus - Where do people turn for guidance in life? <u>Where do non-religious people turn to for</u> <u>guidance?</u> God is no longer the source of guidance for everybody in society. Introduce Humanism. Use the book My Humanist Family from the 'Belonging and Believing' series by Gill Vaisley to explore what Humanism is. Where is Wilf getting his guidance from? How might he behave in a result of this? Mini classroom hunt to find sources of guidance about how we should behave and work at school. This might include school rules, signs etc. Ten Commitments activity - see resources.	
3	I can identify where people with Abrahamic worldviews turn to for guidance in life. Respect	Warwickshire Agreed Syllabus - Where do people turn for guidance in life?Where to people with Abrahamic worldviews turn to for guidance in life?Abrahamic Worldviews: Lesson 1.Expllore the story of Noahs Ark told in the Torah and the Old Testament.	

		Pupils consolidate their knowledge of the story by completing a simple sequence activity and retelling the story (See SACRE resources). Abrahamic Worldviews: Lesson 2. Explore story of The Ark of Nuh as told in the Quran. Invite children to be detectives comparing the two versions (the Jewish/Christian one and the Muslim one). Children make note of similarities and differences between each version. What do the stories tell us about what God is like? How does this story guide people today?
4	I can explain how the New Testament is a source of guidance for Christians. Respect	 Warwickshire Agreed Syllabus - Where do people turn for guidance in life? <u>How is the New Testament a source of guidance for Christians?</u> Recall that the Bible it split into two parts - Old and New Testament. The New Testament contains lots of stories about Jesus, his life and teachings. What is a Parable? A story told by Jesus that contains a hidden message. These messages guide many Christians on how to live in a helpful and happy way. Explore the parable of the Good Samaritan. Display the Christian version of the Golden Rule: You should love your neighbour as you love yourself. Pose the question: Who did and who didn't follow the Golden Rule in the parable of the Good Samaritan?

		Consider how the parable might gide Christians
		today. (See SACRE resources for worksheet).
		Reflect on sub question for this lesson.
		WV CHECK POINT
5	I can identify where people	Warwickshire Agreed Syllabus - Where do people
	with Sikh worldviews turn to	turn for guidance in life?
	for guidance in life.	Where do those with Sikh worldviews turn to
		for guidance in life?
	Tolerance	Tell the pupils that the Sikhi is 500 years old and
		has 25-30 million followers worldwide. Use the
		book My Sikh Family from the Belonging And
		Believing series by Gill Vaisey to investigate a
		Sikhi worldview. Meet Krishan using the front
		cover then read page 1-6.
		Pause on page 5 and explore the photo. What are
		they wearing? Explain the kara is a circular stell
		band thaty has no beginning and no end to
		symbolise the Sikh view of God.
		Pause to reflect on page 6 - 'We believe there is
		only one God, who is the creator of everything
		in the world' Another name which many Sikhs use
		for God is Waheguru, which means Wonderful
		Lord.
		Display symbol Ik Onkar - means there is only one
		God.
		Read page 10 - explaining that over a long period
		of time there were 10 gurus (teachers) who gave
		messages of wisdom and guidance from God.
		Today we are going to focus on Guru Nanak, who

		founded the Sikh faith and was famous for spreading the message of Gods oneness and universal love. Read story Nanak Goes to Market and use images to retell story (SACRE resources). Discuss Guru Granth Sahib - teachings of the Ten Gurus have been gathered into the scriptures called the Guru Granth Sahib. Show images (SACRE resources). Reflect on the sub question for this lesson.	
6	I can describe how a belief in angles can affect people's behaviour choices. Respect	Warwickshire Agreed Syllabus - Where do people turn for guidance in life? <u>How might a belief in angels affect people's</u> <u>behaviour choices?</u> Exploring the role of angels that record the good and bad deeds humans do in Muslim worldviews. Show image of Metatron. Some people with Jewish worldviews (and some Christian) believe that a powerful angel called Metatron teaches people how to use their spiritual power for good while he records their choices in the universe's great archive. Read My special Angels - The Two Nobel Scribes by Razana Noor. Discuss the job of the 'The Two Scribes' in the Islamic tradition. Give children a resource sheet with two angel outlines. Pupil draw/write example of deeds the	

	angels may be recording, good deeds inside the angel and bad deeds outside the other. Who /what helps you to make good choice?	
	WV CHECK POINT	