



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 2 Subject: Music- Film music

| Lesson | SKILLS Based L.G. | Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science) | Key Vocabulary covered |
|--------|---|--|---|
| 1 | L.G.: I can appraise different musical features in a variety of film contexts | Kapow Year 6 Soundtracks lesson 1 What emotions do you feel when listening to film music? | Musical, soundtrack, emotion, imagery |
| 2 | L.G.: I can identify and understand some composing techniques in film music | Kapow Year 6 Scenes and sounds lesson 2 Which part of the soundtrack do you think was most effective and why? | Soundtrack, major, minor, orchestral, instruments |
| 3 | L.G.: I can use graphic scores to interpret different emotions in film music | Kapow Year 6 Following the score lesson 3 How can you tell which graphic score is being played? | Graphic score, higher, lower |
| 4 | WILF: I can create and notate musical ideas and relate them to film music | Kapow Year 6 Composing for film lesson 4 What do you think each symbol might sound like? | Graphic score, composition, accelerando, crescendo |
| 5 | L.G. I can play a sequence of musical ideas to convey emotion | Kapow Year 6 The soundtrack lesson 5 What are the best dynamics for playing along with the film? | Graphic score, composition, instruments, dynamics, performance, improvise |