



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Mrs Korzeniewski Year group: 4 Term: Autumn 2 Subject: History - Tudors

Week Beginning	WALT	SKILLS Based WILF	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	Find out who the Tudors were and when they lived.	Place the Tudors on a timeline.	Plan Bee - Lesson 1 Activity lesson 1 - paired timeline order Family tree https://www.youtube.com/watch?v=rZo_Gn-GqZs	Chronological, timeline, historical, periods, Tudors, family tree, related, King, Monarch, Queen,
2	Find out what people wore in Tudor times	Use secondary sources of information to find out about Tudor fashion.	Plan Bee - Lesson 2 Compare Tudor clothing to today. Which do you prefer? Why? How do you think it would have felt to wear Tudor clothing? https://www.bbc.co.uk/bitesize/clips/z3x6n39 https://www.bbc.co.uk/programmes/p01dtb20	Secondary sources, artefacts, fashion, Ladies - headdress, corset, kirtle - (petticoat & farthingale underneath), gown, bumroll Males - doublet, flat cap, mantle, breeches, slashed sleeves, hose, garter, Both - ruff
3	Find out what the Tudors ate and which foods were available in Tudor Britain	Compare the menu of Tudor times to the food that we are able to eat today.	Plan Bee - Lesson 3 Discover the differences between rich and poor Tudor diets. Think about the availability of different foods during Tudor times and how this may have affected who were able to afford them. https://www.bbc.co.uk/programmes/p01dtjvt https://www.bbc.co.uk/bitesize/clips/zjbg9j https://www.bbc.co.uk/bitesize/clips/zdc4d2p	RICH: Manchet bread, meat, sugar, fruit including those imported - oranges and lemons, banquets, luxury, expensive POOR: Carter's bread, vegetables, pottage (soup), some meat - chickens, and what they could catch - pigeons, rabbit, crows, fruit, Spit, roast,
4	Investigate crime and punishments during the Tudor Period.	Identify reasons for and results of people's actions	Plan Bee - lesson 4 https://www.bbc.co.uk/bitesize/clips/z9sfb9q	Noblemen, Justices of the Peace, laws, thieves, pickpockets, branding, sinned, punishment, impure, moral code, scolds bridle, ducking stool, suspected, innocent, guilty, treason, monarch, convicted, beheading, stocks, pillory, execution, drunkards cloak, public humiliation
5	Find out about diseases in Tudor Britain and how these were treated.	Identify reasons for and results of people's actions	Plan Bee - Lesson 5	Life expectancy, diseases, the plague, treatments, Barber surgeons, anaesthetic, amputations, infections, cure, folk cures, herbal remedies, apothecary,

6	Investigate what life was like for Tudor children.	Compare children's lives today with children's lives in Tudor times.	Plan Bee - Lesson 6 https://www.bbc.co.uk/programmes/p01dtgwm https://www.bbc.co.uk/bitesize/clips/zqvb4wx	Apprentices, rich, poor, maids, servants,
7	Investigate Henry VIII's wives		Children to look at Henry's 6 wives and create a report about who each of his wives were and what happened to them.	