



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Mrs Korzeniewski

Year group: 4

Term: Autumn 2

Subject: RE - salvation

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (Understanding Christianity: Gospel Lower Key Stage 2 Unit 2A.5) <u>Why do Christians remember the events of Holy Week every year?</u>	Key Vocabulary covered
1	<p>LG: Why is Holy Week so important to Christians?</p> <p>(retrieval learning from y3)</p>	<p>Remember Holy Week. What happens? Where?</p> <p>Watch film and split the pupils into groups with different focus: what do the children do, what do the clergy do, what do people remember, what do people feel, what do people make, or what do people say?</p> <p>www.bbc.co.uk/programmes/p02mww94</p> <p>key questions:</p> <ul style="list-style-type: none"> • Why is Palm Sunday so important to Christians? • Why do Christians call the day Jesus died Good Friday? • What do Christians believe happened on Easter Sunday? 	<p>Creation, Fall, Incarnation, Gospel, Salvation Concepts Crucifix, plain cross, palm cross Holy Week Communion (mass or Eucharist), disciples, denial</p>
2	<p>LG: what do Jesus' actions teach Christians</p>	<p>Explore art of disciples washing Jesus' feet. Retell John 13:4 - 17.</p> <p>Task: chn have outline of foot and reflect on Jesus washing the disciples' feet teaches Christians.</p>	
3	<p>LG: remembering the Last Supper</p>	<p>Experience a series of foods that would have been shared at Passover</p> <p>Retell story of the Last Supper from Matthew 26:17-25.</p> <p>Task: match pictures of the Last Supper</p>	
4	<p>LG: understanding Holy Communion</p>	<p>Christians take communion (mass or Eucharist) regularly. Watch the film clip from BBC's 'My Life, My Religion', where Nathan explains what Holy Communion is.</p> <p>www.bbc.co.uk/programmes/p02mwwm9</p> <p>Task: using images from film, chn make a guide for younger children to understand what I happening in the communion.</p>	

5	LG: remembering the life of Jesus	<p>Chn plan three memory boxes:</p> <ul style="list-style-type: none"> • A memory box for something important in their life. • A memory box for their school. • A memory box for a Christian remembering the life of Jesus. What will go into it? <p>Key question: Do Christians need a memory box?</p>	
6	LG: use art to ask questions	<p>Use drama and then explore the account of Peter's denial of Jesus in Matthew 26:31-75. Use artwork ('Peter's Denial' by Indian Christian artist Frank Wesley) to generate questions and answers What is happening? How are people feeling? What are they thinking? How do you know?</p> <p>Task: annotate painting with own questions and answers.</p>	
7	LG: what would I stick up for?	<p>Tell the story of Brother Andrew smuggling Bibles into Romania: www.opendoorsusa.org/about-us/history/brotherandrews-story . Imagine that Christianity has become illegal in Great Britain. Chn to think about things that are so important for them, they would stand up for those beliefs no matter who disagreed with them.</p> <p>Task: in pairs the arrange cards they are 'most likely to stick up for' at the top and 'least likely to stick up for' at the bottom.</p>	