



Spring 2 -Mr Blooms Allotment

EYFS Medium Term Planning



Characteristics of Effective Learning



Playing and Exploring - During this topic the children will be encouraged to play and explore using knowledge they already have and supported to develop a 'have a go' attitude at school.

Active learning - The children will be provided with daily activities that allow them to be active and involved in their learning. The activities will help develop concentration and attention.

Creating and thinking Critically - Our continuous provision will strongly encourage the children to explore their own ideas and to tackle a task how they feel best suit.

Trips, Texts and Experiences



Core Texts:

The very hungry Caterpillar
(make links to previous topic-food)



Outdoor Provision

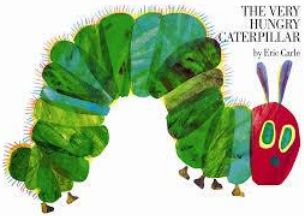


Music and performance stage
The Garden centre role play
Nature/Mud kitchen
Large construction

Personal, Social and Emotional Development



SCARF Theme: Valuing Difference
Same and different
Different families and homes
Kindness and caring



Other Texts: These will be used to support children's learning in all areas of the curriculum.

Mr Wolf's Pancakes
Jasper's Beanstalk
The Tiny Seed
Mad about minibeasts
The bad tempered ladybird
What the ladybird heard

Traditional Tales:

The Enormous Turnip
Jack and the beanstalk

Poems and Non-Fiction books:

Seasonal songs, rhymes and poems linked to growing and minibeasts
Nursery rhymes daily eg incy wincy spider and ten wiggly caterpillars
Amazing Science-Plants
Lifecyle's linked to butterflies in the classroom

Trips and Experiences

Maths and writing resources shed

Construction area
Car wash role play
Water area
Bikes and scooters
Tyres
Pirate ship
Physical development equipment
Sand area
Reading garden
Minibeast hotel
Gardening equipment
Science equipment eg magnifying glasses



Nursery will be learning about:

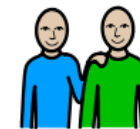
Me and my friends
Friends and family
Including everyone





Reception will be learning about:

I'm special, you're special
Same and different
Same and different families
Same and different homes
I am caring
I am a friend

We will also be learning about:

-Taking care of our environment focussing on plants, flowers and minibeasts
-Taking care of all living things
-Exploring feelings in stories such as the angry ladybird and exploring how characters feel in traditional tales such as Jack and the Beanstalk
-daily 'Golden' behaviours of the day and making the right choices.



<p>Nature walks Butterflies in class! Growing plants in and around school Regular minibeast hunts and exploring the natural world around us Woodland walks</p> 		
<p>Literacy</p>  <p>- Nursery will be working on Phase 1 activities from letters and sounds. This will include daily activities such as: Listening walks and talking about sounds in the environment such as birds tweeting and bees buzzing. Playing different musical instruments and using words such as 'loud' and 'quiet' to talk about the sounds. Join in with songs, rhymes and stories. Moving to music such as wiggling like a worm and flying like a butterfly.</p>	<p>Communication and Language</p>  <p>During this term we be encouraging all children to share their ideas and join in conversations about what they are learning.</p> <p>Communication and language is embedded across all areas of the curriculum and adults will support children:</p> <ul style="list-style-type: none"> -To listen to others, talk and ask questions of others. -To listen to stories with increasing attention and recall. 	<p>Physical Development</p>  <ul style="list-style-type: none"> -Weekly Gymnastics with Mrs Gill -May Pole Dancing and celebrations -Daily outdoor learning opportunities such as rolling tyres, riding bikes, large movements with the ribbons and chalk etc. -Fine motor activities such as threading, buttons, zips, using tweezers etc -Using small equipment such as the scissors and knives to cut fruit. -Dress and undress in coats and boots. -Dress and undress for P.E

Playing rhyming games such as bee and knee or bug and rug.
 Talking about sounds (phonemes) at the beginning of words such as 'b' for butterfly.
 Matching words that begin with the same sound (phoneme) such as bee and butterfly.

Reception will be working on **Phase 3** activities from letters and sounds. This will include daily activities such as:

Recapping Phase 2 set of letters

Segmenting and blending words to read and write

Reading and writing tricky words

Reading and writing captions

Learning the alphabet song

Writing new letters (graphemes)

Reading and writing digraphs (two letters together making one sound)

Reading and writing high frequency words

Reading and writing sentences

Reading and writing two syllable words






- To join in repeated refrains and anticipate key events and phrases in rhymes and stories.
- To understand and respond to 'why' questions such as 'why did the caterpillar get so fat?'
- To ask 'who, what, why, how' questions.
- To use language to imagine and recreate a range of roles and experiences in play situations.
- To learn new topic words.
- To hold and follow conversations, as well as provide a related response.
- To describe what they can see.
- To use sentences when speaking.
- To understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.
- Engage in non-fiction books.

- Regular handwriting/letter formation sessions.
- Dough disco.
- Cosmic Yoga.
- Learning about own health and self-care skills, needs and hygiene through looking at the occupations of a dentist/nurse/hair dresser/etc.
- Teeth brushing.
- Learning to eat a healthy range of foodstuffs and understands need for variety in food by looking at healthy eating and having a balanced diet.
- Lots of food tasting to take place.
- tasting different fruit from around the world.
- Designing a healthy lunchbox for the hungry caterpillar.
- Learning about growing and changing linked to the caterpillar changing.
- Moving like different minibeasts such as sliding, slithering and flying etc



<p>As well as phonics daily, we will be learning other reading, comprehension and writing skills through other activities such as:</p> <ul style="list-style-type: none">- writing for different purposes such as shopping lists, taking the register, labelling plants and vegetables in the allotment, labelling minibeasts etc.-Finding out about our topic using information books. We will ask questions and find out the answers. Eg what do plants need to grow?-Handwriting-Nursery will take part in weekly write dance sessions, where they move different writing tools such as crayons to music and make patterns-lots of phonics games-Exploring different letters, words and logos/signs-segmenting and blending phonemes using our robot arms-Recalling and recording stories using story maps and mountains-lots of Mark making using different patterns such as zig zags, lines and circles- pencil grip activities and exercises to strengthen our hands and fingers-Reading a range of words, sentences and books.-Lots of small play- using puppets, props and other resources to retell and make up our own stories-writing labels for plants, flowers and beanstalks-Drawing lifecycles and labelling		
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<ul style="list-style-type: none"> -writing simple poems -writing shopping lists and recipes for pancake day --Individual reading sessions -Guided Group reading sessions -Weekly Library sessions - Daily storytelling and singing -Lots of name writing -Writing cards for special events such as Easter and Mother's/carers day 		
<p style="text-align: center;">Mathematics</p>  <ul style="list-style-type: none"> -Lots of counting such as the fruit counters and spots on ladybirds etc. -Measuring such as the height of the beanstalk/flower - Positional language - Encourage children to explore and compare different weights and capacities -Counting and recording. -Counting forwards and backwards. -Collecting and sorting natural objects according to their shape, size or colour. -Look at and begin to identify numbers and shapes. 	<p style="text-align: center;">Understanding the World</p>  <p>-RE Unit: Which times are special and why?</p> <p>We will be learning about which times are special through the following activities:</p> <ul style="list-style-type: none"> -making a celebration tub with items from different celebrations such as Christmas, Easter, Diwali etc. -Easter Celebrations -Talking about different celebrations important to the children and their families. 	<p style="text-align: center;">Expressive Arts and Design</p>  <ul style="list-style-type: none"> -Weekly music lessons with Mrs O'hagen. -Tapping out rhythms. -Noticing patterns in the environment. -Using natural resources to make pictures, models and collages. -Printing with seasonal fruit and vegetables. -Singing and finding out about nursery rhymes. -Drawing and painting. -Junk modelling -Construction activities of building. -Sensory activities e.g. glitter, sand, paint, playdough, etc.

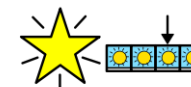
<ul style="list-style-type: none"> -comparing different sizes and weights of objects using scales and other equipment. -Making Pancakes- counting ingredients and using words to describe eg 'more', 'add', 'full'. -Measurement- measuring plants that are growing- big and small, long and short. How are they changing? -Measuring length such as different worms and caterpillars. -Sorting and problem solving. -Patterns, colours and shape patterns. -Number rhymes. -Match number cards with groups of objects. -Addition and subtraction problem solving. -Noticing and talking about patterns such as veins on leaves, and petals, spots on a ladybird and stripes on a caterpillar. -looking at symmetry on butterflies 	<ul style="list-style-type: none"> -To explore and find about a Jewish festival-Sukkot. -Garden centre role play areas. -Fruit and vegetable shop role play. -Curiosity cube with interesting items linked to the topic eg a bulb, gardening tool... children ask questions to find out what it is. -Investigation station so children can carry out science experiments such as re-growing vegetables and exploring roots and shoots etc. -Allotment in the tuff trays with different gardening tools and natural materials. -learning about and exploring fruit and plants from all around the world...make links to Handa's Surprise and other books. 	<ul style="list-style-type: none"> -Naming and mixing colours. -Making models using playdough and clay. -Focus Artist: Giuseppe Arcimboldo We will learn all about this artist and create our own pieces of art using the same techniques such as: <ul style="list-style-type: none"> - Exploring the texture and colours of different fruits - Observational drawings of natural materials - Using real objects to create self portraits eg pasta, fruit and natural materials. - Recap how Andy Goldsworthy used natural materials to create art. - Learning about drawing our faces and using line and shapes to create a face or body.
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- counting and sorting the fruit that the hungry caterpillar eats.
- Using words such as more and fewer to compare amounts.
- Caterpillar repeating patterns.
- learning the days of the week linked to the Hungry caterpillar.



- Planting seeds and bulbs and noticing them change
- Using our senses to explore the natural world- What can you see? Hear? Smell?
- Seasons and weather-what is changing? How do you know?
- Looking after our flower bed in the peace garden.
- Making and following maps
- woodland walks to explore the seasons and plants/flowers
- Minibeast trail
- Minibeast hotel
- Learning about what Shrove Tuesday is and how it is celebrated.
- Tasting pancakes and making them!
- Comparing differences and similarities between people.
- Celebrating we are all special.
- Valuing differences of opinion and respecting others.
- Talking about what we are good at/would like to get better at.
- Learn some facts about people who help us/ how the help/ different occupations.
- EYFS parent and carer open afternoons.
- Observational drawings of Spring flowers.
- Seasons and weather changes.

Special Events



Shrove Tuesday
World Book Day
Science Week
Mother's Day
Easter

	<ul style="list-style-type: none"> -Life cycles of plants and butterflies -How to care for animals and plants. -Comparing and naming minibeasts -How to grow things/ looking at how they grow/naming parts of them. -Exploring different habitats. -Caterpillars in the classroom-watch them change? -Weekly assemblies with Mrs Berry and Mrs Kaminski Gaze -Exploring what day and night means and how it is different <p>-Science Week-11th-20th March... a fun week of science experiments.</p>	
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