



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Spring 2 Subject: RE- Unit God (UC)

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	I can listen to a parable from the Bible.	Use Godly play to retell the parable. Explain that a parable is a story that Jesus told and it tells listeners about what God is like e.g. a father who cares, is kind, forgiving, loving etc. Chn to stick the concept card 'GOD' in their books and record words that describe God as the Father. <b>SEN- adult support</b>	Parable Bible Jesus God
2	I can recall a parable.	Recap the story. Ask chn what they think the hidden meaning is. Parable have hidden meanings and they can be hard for us to understand at first. They seem to be saying one thing, but are teaching something else. Model recording chns responses on a flipchart. Introduce the outline of a cube, which will be the 'hidden meaning boxes' when finished. Ask chn to draw the parts of the story on each square face. On a separate slip of paper chn to write the hidden meaning e.g. you should forgive others, you can start with a new beginning, God loves you and will forgive you, forgive others as God forgives us. End of session- model how the cube is transformed to a cube and add the hidden meaning inside. Ask an adult to explore the cube and reveal the hidden meaning <b>SEN- adult support</b>	As above Forgiveness
3	I can explore what Christians believe about God. <b>Respect</b>	Explain how the parable of The Lost Son teaches Christians about God's love and forgiveness e.g. like a parent.	As above Christians

		<p>Model drawing an outline of a parent- inside the outline write what parents do or say to show that they love their chn. On the outside chn to write what they do or say to show that, they love their parents. Draw out the meaning that love goes both ways.</p> <p>SEN-adapted activity/adult support</p>	
4	<p>I can explore what Christians do to show they love God.</p> <p>Respect</p>	<p>Remind chn that love goes both ways. Discuss how Christians might show how they love God. Use strips of paper to record chns responses. E.g. praise through singing, praying, read about God in the Bible, go to church, care for others, forgive people, be generous by giving to others. Chn to sit in a circle and choose a slip of paper (folded up or face down). Chn then to TPS what a Christian might do to show this e.g. pray- talk to God to say sorry and thank you for... Care- caring for other people or giving to charity etc.</p> <p>Photo/flipchart evidence</p> <p>SEN- adult support</p>	<p>As above</p> <p>Praise</p> <p>Worship</p> <p>Church</p> <p>Bible</p> <p>Charity</p>
5	<p>I can explore types of prayers.</p>	<p>Talk about the four types of prayers e.g. praise, sorry, asking and saying thank you. Discuss each one asking chn to think about how a Christian child would pray. Model writing a prayer e.g. Dear God, I am sorry for.... Thank you for... Amen. Chn to write a prayer that they would say to God.</p> <p>SEN- adult support</p>	<p>Prayer</p> <p>Forgiveness</p> <p>Sorry</p> <p>Thank you</p> <p>Praise</p> <p>Asking</p>
6	<p>I can explore forgiveness.</p> <p>Tolerance/respect</p>	<p>Discuss forgiveness (e.g. school/behaviour policy/golden day each day etc)- how it makes you feel when you forgive some. Discuss how it feels when someone does not forgive you.</p> <p>Remind chn of the Lord's prayer- forgiving others as God forgives us. Reenact scenarios of forgiveness scenes. Adults to model this first. Chn to share their enactments.</p> <p>Circle time- chn to practise saying I am sorry for and I forgive you for... Photo evidence.</p>	<p>Lord's prayer</p> <p>Forgiveness</p>