

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Primary & Sports Funding Sept 2021 – Aug 2022

Details with regard to funding

Total amount carried over from 2021/22	£18121
Total amount allocated for 2021/22	£17,770
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17,720
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£35851

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	75%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					46 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children taking part in a variety of games, sports & activities at lunchtime, and opportunities to join after school sports groups. Selection of sports being made available to give children a choice in the type of activity that wish to undertake to help them engage.	A sports coach is available at lunch time to set up a selection of activities for the children to take part in, supported by two Mid Day staff and Pastoral Team. Singing Playgrounds 1 session per week, incorporating music and dance.		£16554	Improvement in overall behavior, and level and fitness. Better understanding of different Sports, and how to play them. Fewer first aid instances then when play is unstructured.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Demonstrate positive attitudes to PE, physical activity and healthy lifestyle choices. Experience personal achievement and success – trying best, not being the best. Develop resilience and collaboration.	Develop displays focusing on physical and mental health. Adults celebrate children's achievements through vision and values awards. Promote engagement in physical activity via weekly newsletter.	£1993.35	Teachers celebrate positive attitudes and skill development in PE. Happy lunchtime training to increase activity with physical exercise, scheme to start Sept 2023	Continue to embed enhanced profile.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40 %

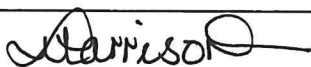
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A qualified Sports Coach mentor two KS2 staff for PE provision in school	Improve the knowledge and experience of support staff in delivering PE provision	£14455	PE provision has been improved – evidenced by assessment of children's skills and knowledge	Extended to include extra curriculum sporting competitions with local schools.

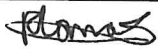

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9 %

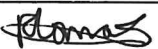

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Children to participate in a wider range of outdoor adventurous activities. Children to have the experience of being coached by a professional/specialist	3 day residential visit to outdoor activity centre for Year 6 children. Additional top up swimming for Year 4 and coach travel to venue	£3231	Children have access to outdoor adventurous activities such as abseiling and climbing etc. After school club coached by specialist teacher	Year 4 swimming booster. Additional enrichment within school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children learn to compete individually and as part of a team. Children to demonstrate good sportsmanship, fair play, and respecting others. Play competitive games or sports, and apply skills and knowledge already gained in school. Participate in inter school events and competitions.	PE Lessons and resources to ensure pupils apply their skills within lesson and competitive games. Links sportsmanship to our whole school British ethos. PE Subject Leader to organise and lead interschool competitions such as football, netball, cross county etc.	£ cost within packages above	All children have been offered an after school club with an experienced coach to increase knowledge and to promote participation in a sporting activity.	Participate in inter school events. Child learn to compete individually and as part of a team, Children learn good sportsmanship, fair play and respectfulness.

Signed off by	
Head Teacher:	Lisa Harrison 

Date:	12/07/2023
Subject Leader:	Rachel Lomas 
Date:	12/07/2023
Governor:	David White 
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