

Year 1

Reading

- apply phonic knowledge and skills
 - respond speedily with the correct sound to graphemes (letters or groups of letters)
 - read accurately by blending sounds in unfamiliar words
 - read common exception words
 - read words containing taught phonics and -s, -es, -ing, -ed, -er and -est endings
 - read words with contractions [for example, I'm, I'll, we'll]
 - read aloud accurately books that are consistent with their developing phonic knowledge
 - re-read these books to build up their fluency and confidence in word reading.
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- Develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - listening to and discussing a wide range of poems, stories and non-fiction
 - being encouraged to link what they read or hear read to their own experiences
 - becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
 - recognising and joining in with predictable phrases
 - learning to appreciate rhymes and poems, and to recite some by heart
 - discussing word meanings, linking new meanings to those already known
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- Understand both the books they can already read accurately and fluently and those they listen to by:
 - drawing on what they already know or on background information and vocabulary provided
 - checking that the text makes sense to them as they read
 - discussing the significance of the title and events
 - making inferences on the basis of what is being said and done
 - predicting what might happen on the basis of what has been read so far
 - participate in discussion about what is read to them, taking turns and listening to what others say
 - explain clearly their understanding of what is read to them

Writing

Write sentences by:

- saying out loud what they are going to write about
 - composing a sentence orally before writing it
 - sequencing sentences to form short narratives
 - re-reading what they have written to check that it makes sense
 - discuss what they have written with others
 - leaving spaces between words
 - joining words and joining clauses using "and"
 - beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
 - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
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- Spell:
 - words containing phonics already taught
 - common exception words
 - the days of the week
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- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
 - form capital letters

- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these
- naming the letters of the alphabet in order
- using letter names to distinguish between alternative spellings of the same sound
- add prefixes and suffixes:
 - using the spelling rule for adding -s or -es as the plural
 - using the prefix un-
 - using -ing, -ed, -er and -est
- write from memory simple sentences dictated by an adult