



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 1 Subject: R.E. Understanding Christianity Gospel

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G.: I can suggest meanings for Gospel texts	<p>Understanding Christianity What would Jesus do? Foundations for Living: The Wise and Foolish Builders, Matthew 7:24-27 Read the parable: imagine the scene from inside the story. Ask pupils what they think the story is about and why. What did the wise and foolish builders learn? A healing miracle: The Centurion's Servant, Luke 7:1-10. • Ask groups of pupils to dramatise this story. Note that Jesus brings 'good news' – for whom, in this story? (Recall the 'big story' of the Bible – this account illustrates how the good news extends beyond the 'People of God' even to the Roman occupiers.)</p>	New Testament, Gospel, what does the text mean?
2	L.G. I can make links between Gospel texts and how some Christians might live their lives today	<p>Understanding Christianity What would Jesus do? Foundations for living • Get pupils to reflect on the Parable of the Two House Builders and consider what makes for strong foundations in life. Use Resource Sheet 3 to consider what</p>	New Testament, Gospel, what does the text mean? Foundations for living

		Christians do to build good foundations for living. What activities of the local Christian community help people to secure the foundations of their lives? Where else do people get foundations for life (for example, in Islam, from the Five Pillars)? How do these compare with Christian foundations? WWJD about prayer today?	
3	L.G.: I can show awareness of different interpretations of a text	<p>Understanding Christianity What would Jesus do? Jesus gets Angry: The Moneylenders in the Temple, Mark 11:15-19. • Consider with pupils what might make God angry. Use Resource Sheet 5 to support discussion about the meaning of this passage. Would it make God angry if people cared about money but not about prayer? If people excluded other races from worship? If the market mattered more than worship? Is this story of Jesus getting angry about the importance of prayer, or the value of holy buildings? Does it teach that Gentiles have the right to pray as well as Jewish people, or that market traders had better watch out? Make links to the 'big story' of the Bible. The people of God were always supposed to attract other nations (i.e. Gentiles, non-Jewish people) to God. Here they appear to be making it difficult.</p>	New Testament, Gospel, what does the text mean? Gentiles, Foundations for living
4 & 5	L.G.: relate biblical ideas, teachings or beliefs to modern day issues	<p>Understanding Christianity What would Jesus do? Why be generous? WWJD? • Invite pupils to consider the value and importance of being generous with time and money and giving to/ working for a charity: they could learn from two examples of Christian practice; for example, projects to help homeless people, to help families with young children, to help older people or to help poor people through a food bank. How does</p>	New Testament, Gospel, what does the text mean? Foundations for living, modern day issues

		reflecting on 'What would Jesus do?' guide Christian people and communities today? What value is there in thinking about Jesus' example?	
--	--	--	--