



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Spring 2 Subject: PSHE/Valuing Difference

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	LG- I can identify some differences/similarities between people. <b>Liberty</b>	What makes us who we are? View detailed lesson plan and resources: <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-makes-us-who-we-are">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/what-makes-us-who-we-are</a> <b>SEN- adult support</b>	Different Similar Respect Unique
2	LG- I can identify people that are special to me. <b>Respect</b>	My special people View detailed lesson plan and resources: <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-special-people">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-special-people</a> <b>SEN- adult support</b>	Special Trust Feelings Family/Friends School/Community
3	LG- I can recognise and explain how a person's behaviour can affect other people. <b>Respect/tolerance</b>	How do we make others feel? View detailed lesson plan and resources: <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-do-we-make-others-feel">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-do-we-make-others-feel</a> <b>SEN- adult support</b>	Feelings Emotions Behaviour Choice Positive negative
4	LG- I can explain how it feels to be part of/left out of a group. <b>Respect/tolerance</b>	When someone is feeling left out View detailed lesson plan and resources: <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/when-someone-is-feeling-left-out">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/when-someone-is-feeling-left-out</a>	Emotions Friendships Feelings Lonely/Isolated

		SEN- adult support	
5	<p>LG- I can recognise and describe acts of kindness and unkindness</p> <p>Respect/tolerance</p>	<p>An act of kindness</p> <p>View detailed lesson plan and resources:  <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/an-act-of-kindness">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/an-act-of-kindness</a></p> <p>SEN- adult support</p>	<p>Kind</p> <p>Unkind</p> <p>Relationships</p> <p>Friendships</p> <p>Kind words/actions choices</p>
6	<p>LG- I can demonstrate listening techniques</p> <p>Respect/tolerance</p>	<p>Solve the problem</p> <p>View detailed lesson plan and resources:  <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/solve-the-problem">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/solve-the-problem</a></p> <p>SEN- adult support</p>	<p>Listening skills</p> <p>Nodding head</p> <p>Making positive noises</p> <p>Not being distracted</p> <p>Making eye contact</p>