



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Spring 1 Subject: DT- Making a moving picture book

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	I can explore and evaluate an existing product.  SEN: mixed ability groups with adult guidance.  Tolerance	<b>Explore and Evaluate</b> Explore and evaluate a range of existing products in the context of exploring existing moving books. <a href="https://www.twinkl.co.uk/resource/tp2-d-082-planit-dt-ks1-moving-pictures-traditional-tales-unit-pack">https://www.twinkl.co.uk/resource/tp2-d-082-planit-dt-ks1-moving-pictures-traditional-tales-unit-pack</a>	Moving, picture, book, story, traditional tale, lever, slider, pivot, wheel, push, pull, direction, up, down, left, right, evaluate, product
2	I can use a mechanism in my product.  SEN: Adult guided group	<b>Sliders</b> Explore and use mechanisms (for example sliders), in their products in the context of using a slider to make a picture move.	Moving, mechanism, slider, evaluate, assemble, fix.
3	I can make a lever and use it in my product.  SEN: Adult guided group	<b>Levers</b> Explore and use mechanisms (for example levers) in their products in the context of using a lever to make a picture move.	Moving, mechanism, lever, assemble, split pin, pivot.
4	I can make a wheel  SEN: Adult guided group	<b>Wheel Mechanisms</b> Explore and use mechanisms (for example levers), in their products in the context of using a lever to make a picture move.	Traditional tale, moving, picture, mechanism, wheel, disc, assemble, reassemble, split pin, fixed, push, cut, draw

<p>5</p>	<p>I can design a working product thinking about who it is for and what it needs. I can make decisions about my product</p> <p>SEN: Adult guided group</p>	<p><b>Designing</b> Design purposeful, functional and appealing products for themselves and other users based on design criteria in the context of designing an appealing moving picture. Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups in the context of drawing an annotated sketch to show their ideas about a moving picture.</p>	<p>Design criteria, annotated sketch, idea, discuss, choose, drawing, label, appealing.</p>
<p>6</p>	<p>I can use mechanisms to make a product. I can evaluate my product against design criteria.</p> <p>SEN: Adult guided group</p>	<p><b>Making</b> Explore and use mechanisms (for example levers, sliders, wheels and axles) in their products in the context of making a moving picture. Evaluate their ideas against design criteria in the context of evaluating a moving picture.</p>	<p>Design Criteria, evaluate, make, improve.</p>