



All Saints CE Primary School and Nursery

Medium Term Planning

Class teacher: SS/GN Year: 2



Class teacher: SS/SS Year group: 2 Term: Autumn 2 Subject: RE- What can we learn from sacred books? (WAS)

Week beginning	LG	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key vocabulary covered
Week 1	I can recognise that a Bible is a holy book. SEN-I can say why a book is holy. Respect	<u>Lesson 1 What is a holy book?</u> Unit- What can we learn from sacred books? Page 4. Find out about some books that are holy and what this means.	Holy Sacred
Week 2	I can talk about some of the things that Jesus taught in the Bible. SEN- adult support Rule of law/tolerance/respect	<u>Lesson 2</u> What did Jesus say about how to treat others? Page 8 Understand the of Jesus' teachings.	Jesus Teachings Bible God
Week 3	I can give examples of how sacred books should be treated. SEN- differentiated activity Rule of law/tolerance/respect	<u>Lesson 3</u> How are Holy books treated? Page 10 Understand how sacred books are special to many people.	Qur'an Bible Torah
Week 4	SEN-I can talk about the story of Exodus. I can think about why Jewish people still remember it. Respect	<u>Lesson 4</u> What story is special for Jewish people in the Torah? Page 4 Find out about stories special to Jewish people.	Jewish Torah Exodus

<p>Week 5</p>	<p>SEN- I can talk about the story of Muhammad and the Black Stone. I can talk about why people might still remember it. Respect</p>	<p>Lesson 5 Which story do Muslims tell about the Prophet Muhammad? Page 14 Listen to a story about the Muslim Prophet Muhammad.</p>	<p>Muslim Muhammad Qur'an</p>
<p>Week 6</p>	<p>I can retell the story of Jonah. I can suggest the meaning of this story. SEN- adult support Liberty</p>	<p>Lesson 6 What can be learnt from the story of Jonah? What is special about Jonah? Page 16 Explore stories from Jewish and Christian holy books.</p>	<p>Bible Jonah</p>