



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 1 Subject: DT Make Do and Mend

BRITISH VALUES

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G.: Investigate and analyse different types of homemade items Respect	Planbee lesson 1 Compare and contrast different types of homemade items	Material, purpose, functional, aesthetic, appeal,
2	L.G.: explore different ways of joining fabric using sewing skills Respect	Planbee lesson 2 Practice different types of stitches to join fabrics	running stitch, backstitch, overstitch or zigzag stitch, visible, hidden, functional, aesthetic
3	L.G.: explore different ways to decorate fabric using sewing skills Respect	Planbee lesson 3- Practice different ways to decorate a piece of fabric- stitching, adding decorations (buttons, tassels, ribbons etc) or applique	Aesthetic, functional, pattern, texture, applique
4	L.G. explore different ways to create fastenings Respect	Planbee lesson 3- Practice different ways to decorate fasten an opening (envelope fold, button, ties, snap fasteners)	Envelope fold, button, button hole, ties, snap fasteners, opening
5	L.G.: design a cushion cover demonstrating sewing skills Respect	Planbee lesson 5- Design a cushion cover considering the techniques explored- inspired by WW2 make Do and Mend	Purpose, user, and previous vocabulary

6 & 7	L.G.: make and evaluate a cushion cover Respect	Planbee lesson 6 Make and evaluate the cushion cover designed	Previous vocabulary, evaluate
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