

All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Mrs Korzeniewski

Year group: 4 Term: Autumn 2

Subject: Art - drawing

Lesson	Learning Goal (L.G.)	Brief outline of lesson content To draw a portrait of a king (King Henry VIII) after studying the work of Hans Holbein	Key Vocabulary covered
1	LG: to explore a well- known artist: Hans Holbein	 Explore ideas using a variety of starting points (own experience, artists, my imagination). Children will collect visual and other information to help them to develop their work. They will make notes in sketchbook of how artists have used drawing, paint and paint techniques to produce pattern, colour, texture, tone, shape, space, form and line. They will annotate stimuli in sketchbook. Task: explore history books to find out most common portrait of King Henry VIII. Chn comment on how ideas and meaning are conveyed in others' work 	Portrait pattern colour texture tone shape space form line Crosshatch Smudging Stippling Line and tone Form Content Brush stroke Palette Primary Secondary Tertiary Blend Vivid hue
2	LG: to practise drawing skills	Practise pencil drawing skills eg hatching, drawing faces Task: complete half sketch of royal figure	
3	LG: experiment with oil pastels and charcoal	Compare portraits in oil pastels, charcoal and paint. Express preferences and experiment with different media.	
4 (long session)	LG: sketch portrait	Using one of the strong, powerful images of King Henry VIII, children will closely observe the features then sketch in sketch book in pencil. Then, sketch will be done on paper.	
5	LG: paint portrait	Practise using brushes and brush strokes and mixing colours. Using image, paint portrait. Frame portrait in frames previously made.	

(long session)			
5	LG: to be an art critic	Explore others' work with this statement in mind - "Holbein became the King's chief image maker." Would King Henry V111 have been pleased with their painting to make him look: big, strong, powerful, rich, domineering, intimidating? Task: discuss own and others' work	