



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Jake Woolcock Year group: 5 Term: Autumn 1 Subject: History WWI

| Lesson | WALT | SKILLS Based WILF | Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science) | Key Vocabulary covered |
|--------|------------------------------------|---|--|--|
| 1 | WALT: Describe a historical event. | WILF: Use evidence to describe an event. | <p>Britain on the brink of war. Explore how people would have felt.</p> <p>WW1 Introduction</p> <p>http://www.bbc.co.uk/education/clips/znj7pv4</p> <p>Play clip until 3min35sec</p> <p>Imagine you were one of those 120,000 British soldiers, how would you have felt? Why? Germany had 2 million troops. How many more is this? How many times as many? (16.7 x) Role play final goodbyes. How are you feeling? Why?</p> <p>Chn to write a letter home from Dover as they are waiting to be transported to Europe.</p> | <p>Vocab: fateful deadline, brink of war, troops, empire, conquer, cabinet, government, chancellor of the exchequer, telegram, David Lloyd George, Kaiser Wilhelm II, national anthem,</p> |
| 2 | WALT: Describe a historical event. | <p>WILF: Select relevant sections of information from different sources</p> <p>SEN WILF: Use evidence to describe an event.</p> | <p>https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z8sssbk</p> <p>Life in the trenches. Video link, sources from Rosie and Judy. Chn to read/watch discuss and make notes. Outside use trundle wheels to measure 'no man's land'. Typically, enemy trenches were between 50 and 300 yards (45 to 275 metres) apart. Hot seat - how would you feel? Why?</p> <p>What would you miss? Why?</p> <p>Chn to write a Tommy's diary entry from the trenches.</p> | |

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| 3 | WALT: Research a historic innovation | WILF: Select relevant sections of information from different sources SEN WILF: Use evidence to describe an event. | Zeppelin research chn to write a factfile http://www.bbc.co.uk/schools/0/25235363 https://www.bbc.co.uk/programmes/p0177v6y black & white parts http://www.american-historama.org/1881-1913-maturation-era/zeppelin-airship.htm Extracts from non-fiction books. Resources from planning box | |
| 4 | WALT: Study changes over time | WILF: Study the differences between the roles of men and women and how these roles changed | Women in war Explore the changing roles of women during WWI https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zj8my9q https://www.bbc.co.uk/teach/class-clips-video/w-is-for-women/zdyp9q Comparison sheet between women before the war and during. Poster to recruit for one of the women's war time professions | |
| 5 | WALT: Research an historical theme | WILF: Use the library and the internet for research | WWI in the air https://www.britannica.com/event/World-War-I/Air-warfare https://www.bl.uk/world-war-one/articles/aerial-warfare-during-world-war-one https://www.ducksters.com/history/world_war_i/aviation_and_aircraft_of_ww1.php Links and non-fiction pages Chn to write in response to research | Reconnaissance Channel Flight Aviation Zeppelin Formation |
| 6 | WALT: Understand the role of animals during WWI | WILF: Compare accounts of events from different sources | Animals in the war https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zndqf4j https://www.rspca.org.uk/whatwedo/whoweare/history/firstworldwar/animals | |

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| | | | <p>Focus on Sargent Stubby</p> <p>https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z7g9mfr</p> | |
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