

Dear Parents and Carers,

Supporting children's personal development including guiding their behaviour is a partnership between home and school. Thank you for all the support you give - please continue!

Our reviewed Behaviour Policy - Golden Behaviour has been in place since September 2021. Children have told us what they think:



The younger children in school said;

*'We enjoy making friendship soup, learning how to be a good friend, and learn how to listen, be patient, share and play together nicely.'*

**'We feel safe and happy at school.'**

Key stage two pupils talk about how to keep themselves safe, for example;

**'telling a teacher or trusted adult'**.

They used words such as **'being respectful'** and **'being kind'**.

They also talked about **'respecting each other and being kind'**.

The children also shared the importance of also **'staying safe and being kind online.'**



Peacemakers is great! We play games such as 'fruit salad' and 'circle mayhem'.  
We will be learning to be peer mediators soon.  
It's really food learning to get on well together and co-operate.

Governors came to school to talk to children and find out about what they think about the new Golden Behaviours and all activities which help their personal development.



Here is what the governors said:

*'Children could talk confidently and enthusiastically about their personal development and how it has helped them in general and in their learning.'*

*'Children are taught the skills needed to be successful such as working as a team, being kind, talking about feelings and who to tell, making amends and complimenting each other.'*

*'Adults recognise children's specific needs and all children are provided with sensitive support.'*

*'It was extremely reassuring that children feel safe in school.'*

Following on from the Governors visit, the children also had the opportunity to talk to adults about how they feel about the new behaviour policy and here is what they had to say:

- *'Golden rules' are fair'*
- *'I like the new behaviour policy and feel happy with the changes'*
- *'I like the 'golden reminder'*
- *"It has really helped me to change my behaviour"*
- *'I am really happy that I don't have to change my card to 'yellow' or 'red'*

The children also had some great ideas about how to improve the Behaviour Policy further.

We thought it would be good to share this very positive report with you.