



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Amanpreet Cheema Year group: 1 Term: Autumn 1 Subject: Art

| Lesson | Learning Goal (L.G.) | Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing) | Key Vocabulary covered |
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| 1 | I can draw a self portrait | Twinkl Art - Portraits - Lesson one. Provide children with mirrors. Children to observe themselves and create a self-portrait of themselves. | Shade, sketch, draw, outline, detail. |
| 2 | I can use colours to portray emotions in a portrait. | Twinkl Art - Portraits - Lesson two. Children to explore the work of Picasso. Children draw their own portraits of a person looking happy/sad. Use the right colours to convey emotions. | Warm, cold, colours, compare, portrait, Picasso, emotions. |
| 3 | I can use collage materials to make an abstract portrait. | Twinkl Art - Portraits - Lesson three. Look at Picassos cubist portraits. Explain how to make a collage Picasso portrait and model making own using features cut from magazines and adding colour and shapes. | Collage, abstract, materials, cubist, cubism. |
| 4 | I can use watercolours to create a background. | Twinkl Art - Portraits - Lesson four. Introduce the artist Paul Klee. Discuss that watercolour paint has been used to create many of | Watercolours, line drawings, sweep, dab, background. |

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| | | the paintings shown. Children to create their own portraits of moving people. They will start by creating their own watercolour backgrounds using lesson PowerPoint for instructions. | |
| 5 | I can create a line drawing. | Twinkl Art - Portraits - Lesson five. Refer back to backgrounds from previous lesson. Children to add line drawings to their backgrounds. | Line drawing, detail, movement, simple line, monochrome (black and white) |