



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Autumn 2 Subject: History- Who was Rosa Parks/Malala Yousafzai?

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	I can explore key vocabulary	Pre-teach key vocabulary to support chn's understanding.	Segregation racism civil rights equality boycott protest past present rights justice
2	I can find out about an important person from the past.	Teach facts about Rosa Parks -twinkl power point, BBC bite size (sources). Chn to re-enact the scene of the bus, protests etc.	Equality Racism protest
3	I can place important people from the past on a timeline.	Teach the events of Rosa Parks' life using a timeline. Chn to order a timeline of events of her life. See Twinkl resources	Past timeline order
4	I can describe people from the past who were important.	Chn to write a fact file based of the life of Rosa Parks.	All the above
5	I can compare two significant individuals from past and present day.	Introduce Malala Yousafzai. Read facts about why she is an important person in the present day. Chn to compare the two individuals using a Venn diagram to show differences and similarities about their lives. See Twinkl resources	Compare Past Present Similar different