



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn Subject: Anglo-Saxons and Vikings

Lesson	SKILLS Based LG	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	LG: find out who the Anglo-Saxons were and where they come from SEN LG name places where the Anglo-Saxons came from	Who were the Anglo-Saxons and where did they come from? Planbee Anglo-Saxons, Picts and Celts (lesson 2) KS2 history lesson 2 KS2 History: Who were the Anglo-Saxons? - BBC Teach Thought shower and complete table	Vocab: invade, invaders, settle, settlers, pull factors, push factors, Dark Ages
2	LG: features of an Anglo-Saxon village SEN LG: as above with support	What was an Anglo-Saxon settlement like? How was it organized? KS2 History lesson3 resources 3a and 3b KS2 History: The Anglo-Saxons - BBC Teach Research used in English	Settlement, features, natural resources
3	LG find out how Anglo-Saxon England was ruled SEN LG: as above with support	How was Anglo-Saxon England ruled? KS2 history PP 5 How was Anglo-Saxon Britain ruled? - BBC Bitesize	Rule, hierarchy
4	LG: find out who the Vikings were and where they come from SEN LG name places where the Vikings came from	Who were the Vikings? Planbee lesson 5 The Vikings - Year 5/6 - P6/7 - History Collection - Home Learning with BBC Bitesize - BBC Bitesize Why did the Vikings raid? - BBC Bitesize History KS2: The Vikings (animation) - BBC Teach (2:04) Create a poster showing the reasons for the Viking raids.	Raiders, invaders

5	L.G. compare life for Anglo-Saxons and Vikings- similarities and differences L.G. SEN compare some features of daily life	How was life similar or different for Anglo-Saxons and Vikings? Complete a Venn diagram showing similarities and differences between Vikings and Anglo-Saxons- daily life, beliefs	
6	L.G.: analyse the impact a significant historical figure has on the lives of others L.G. SEN: identify some ways in which a historical figure may be 'Great'	Who was Alfred the Great? How was Anglo-Saxon Britain ruled? - BBC Bitesize KS2 History lesson 6 resources / Planbee lesson 4 Who was Alfred the Great? - BBC Bitesize KS2 Music: The Anglo-Saxons. 2: Alfred the Great - BBC Teach Write an epitaph for Alfred the Great	Impact, legacy
7	L.G.: identify the impact of different kings on the unification of England L.G. SEN: identify significant kings	How was England unified? Planbee lesson 6 Create a flow chart showing how the kings unified England by 1016	England, Danegeld, kingdoms, unify, unification
8	L.G. draw conclusions	Who was buried at Sutton Hoo? Use the secondary evidence and knowledge acquired to draw conclusions about who was buried at Sutton Hoo Planbee Anglo-Saxons, Picts and Scots lesson 1- to introduce Sutton Hoo enquiry to find out who might have been buried there- drawing on knowledge acquired The Anglo-Saxon ship burial at Sutton Hoo British Museum Teaching History with 100 Objects - The Sutton Hoo helmet (teachinghistory100.org)	Secondary evidence, artefacts
9	L.G. identify causes for the end of the Anglo-Saxon and Viking era	How did the Anglo-Saxon age end? The end of the Dark Ages. What happened to the Anglo-Saxons and Vikings? - BBC Bitesize Norman invasion 1066 Why was the Norman Conquest important? - BBC Bitesize Comic strip the main events in the timeline to the Norman conquest- Battle of Hastings	Timeline, conquest